

Shift 6: Academic Vocabulary

What is Shift 6?	
What will this mean we have to change about our practice?	
What challenges will we face as we make this shift?	
<p>Select a page or paragraph from the text exemplars and explore the vocabulary within it.</p> <p>-How many vocabulary words are in the selection?</p> <p>-How many of these words can be seen as useful "tools" which students confront frequently as they read at this grade level?</p> <p>-Which words are worth investing in?</p> <p>-What would it look like to create three columns of words- ignore, target, infer?</p> <p>What task could you create that would get students writing using those word?</p>	

Adapted from *engage*_{ny}